

Increasing Preceptor Relationships for Quality Rotation Experiences



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Initial Project Goal

Increase Evaluation
Return Rate and
Didactic Involvement
from Community
Preceptors



Objectives

- Collaborate with community preceptors to find solutions to provide timely feedback for residents
- Improve the evaluation template to include more measurable milestones for the residents
- Develop more diverse and reoccurring didactics
- Build better relationships with community preceptors to increase connection with Residency Leadership team

WHAT MY GOALS GREW TO

Increased Evaluation Return
– more data for CCC
Reviews

Increased Didactic
Involvement – more diverse
lectures

Improved Resident
Experience on Rotations –
improved Resident
Wellbeing

Improved Relationship with
the Preceptors – more
thoughtful feedback

Updated One-
Pagers/Curriculum –
following ACGME
Requirements easier
More Preceptor
Involvement in Resident
Education – better
collaboration

| Evaluation return % | Didactics participation |
|---------------------|-------------------------|
| 0% | no |
| 0% | yes |
| 0% | yes |
| 0% | no |
| 20% | no |
| 74% | no |
| 75% | no |
| 0% | yes |
| 0% | no |
| 40% | no |
| 100% | no |
| 0% | no |
| 60% | no |
| 22% | no |
| 9% | no |
| 0% | no |
| 100% | no |
| 100% | yes |
| 0% | no |
| 0% | no |
| 0% | no |
| 100% | no |

Original Data 6 months ago

- Low/No Evaluation Return on many rotations
- Little to no didactic involvement



How did I do it?



Planned meetings so I could bring lunch; invited residents/faculty



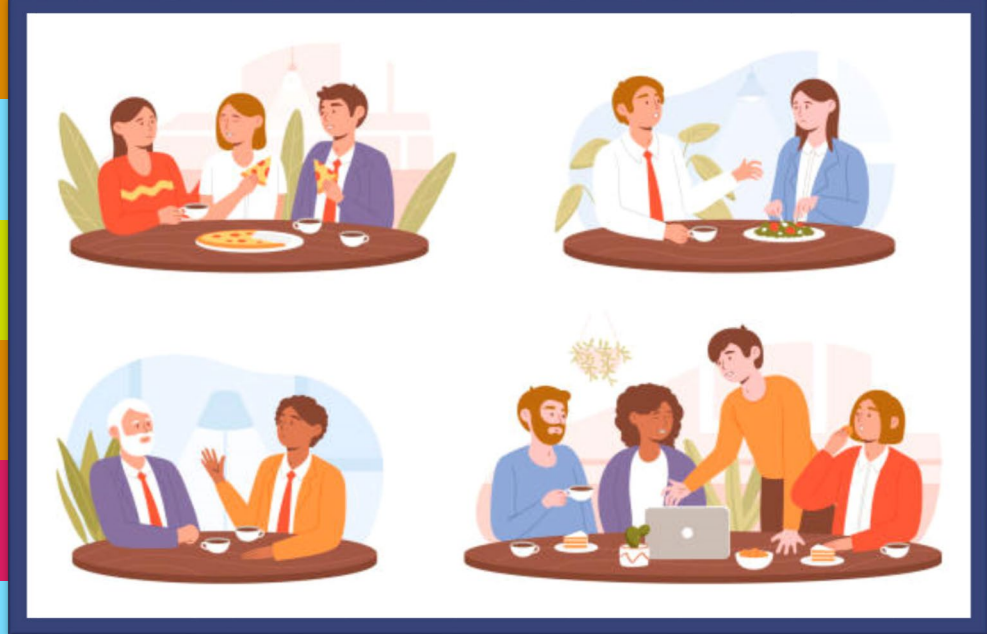
Gifted Residency Swag and goodies



Collected data via Microsoft Form, like “best way to receive evaluations” and “best way to contact”



Brought them current documentation for evaluations, one-pagers, and Resident Composite



6. Evaluation Type Requested

[More Details](#)

| | |
|--|---|
| ● Paper copy interoffice | 1 |
| ● Microsoft Form | 2 |
| ● Fillable PDF | 2 |



7. Interested in doing didactics

[More Details](#)

| | |
|--|---|
| ● Yes, on Fridays | 1 |
| ● Yes, on Tuesdays | 0 |
| ● No | 4 |
| ● Yes, but virtually only on Fridays | 1 |
| ● Yes, but virtually only on Tuesda... | 0 |



Problems I Ran Into

- Scheduling with outside preceptors or if multiple preceptors in one practice
- Some meetings getting off topic (additional work)
- Evaluations needed more detail in reference to milestones; can not accurately evaluate
- Recruiting Season caused a delay in meetings being scheduled, so didn't meet with as many preceptors as I could have liked

| Evaluation return % | Didactics participation | Notes |
|---------------------|-------------------------|--------------|
| 0% | No | |
| 0% | No | |
| 33% | Yes | |
| 0% | No | |
| 33% | No | |
| 36% | No | |
| 100% | No | |
| 0% | Yes | No rotations |
| 50% | No | |
| 0% | No | |
| 100% | No | No rotations |
| 0% | No | No rotations |
| 50% | Yes | |
| 50% | No | |
| 75% | No | |
| | | |
| | | |
| 100% | Yes | |
| 50% | No | |
| 0% | No | |
| 80% | No | |
| 100% | No | No rotations |

Data as of February 2024

- Large increase in evaluation return; mainly due to virtual evaluation option
- Not much change in didactic involvement yet

IMPROVEMENTS BEING IMPLEMENTED

Evaluations, One-Pagers, and Curriculum are currently being updated by Program Faculty to better include milestones; this is after a recent Faculty Development course

More Faculty and Residents plan to take part in these yearly visits to check in with all rotations' preceptors for continued improvement and collaboration

Regular and appropriate feedback from Preceptors will make the CCC Reviews more accurate

Questions?

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